



ISLAMIC EDUCATIONAL CENTRE

STRATEGIC PLAN 2020

VISION

By 2020 the Islamic Educational Centre should be centre of excellence that embraces diversity and inclusivity based on sound and energising Islamic principles.

MISSION

- To provide quality Islamic education and academic education
- To nurture a strong sense of Allah Consciousness
- To uphold the principles of Islam in our daily lives
- To enrich Islamic morality

OBJECTIVES/VALUES

It is envisaged that the school becomes the fulcrum for community activities and assumes its status a social hub by:

1. Being courtesy to everyone
2. Providing access to information
3. Parent consultation
4. Setting standards for academic excellence
5. Provision of an open and transparent administration
6. Providing value for money to our clients
7. Provision of information to all stakeholders
8. Redress

PROGRAMMES/SUB PROGRAMMES

The 2020 vision that underpins the strategic plan rests on four pillars:



Registered with the KwaZulu Natal Department of Education.

(EMIS NO: 322418)



South African Council for Educators

SACE is South African Council for Educators - the professional council for educators that aims to enhance the status of the teaching profession through appropriate Registration, management of Professional Development and inculcation of a Code of Ethics for all educators.

IEC attempts to ensure that all its staff are registered with SACE.



Umalusi

Umalusi accredits private providers of education and training as well as private assessment bodies to offer tuition and/or assessment for qualification(s) on the General and Further Education and Training Qualification Framework.

- Provision of quality teaching and learning
- Developing parents into active partners
- Focus on the future
- School development

PROVISION OF QUALITY TEACHING AND LEARNING

Professionally qualified teachers who would raise the bars in pursuit of teaching excellence;

Developing Mathematics and Science education as a core activity;

Addressing the social and spiritual development of learners by developing the whole child;

Providing a dedicated sports and recreation programme

DEVELOPING PARENTS INTO PARTNERS

Parent education

Developing parental skills with emphasis on discipline, homework supervision, project work and paired reading;

Focusing on technology at home to enhance learning;

Interactive workshops informed by the Islamic value system, good conduct (akqlaak) and social issues;

Using mothers in the Mothers-in-Reading Programme

Creating mechanisms for parent involvement in fundraising projects for the school;

Using parents as knowledge managers/resource people to learners;

ADDRESSING THE FUTURE

Primary challenges in our quest for excellence in education is the availability of professional

qualified teachers and the capacity of the institution to maintain its revenue streams;

Retention of good teachers through parity in salary scales;

Growing the teacher-trainee (assistant teacher) programme to create a pool of talent;

Extending the reach of a bursary programme to attract and incentivising top achievers;

Establishing partnership with other schools with similar ideals and objectives;

Setting up of a data base for the alumni of the school, tracking their progress and re-connect with them through social networks and other media;

Starting an endowment fund for the school through donor funds, bequests and parent contributions;

Implementing a leadership training programme to build capacity and succession planning in scarce skills.

SCHOOL DEVELOPMENT

Maintenance and the upkeep of the current infrastructure of the school;

To provide additional classrooms for possible growth in learner numbers;

Provision of a Grade RR or Play School for pre-school learners and entrenching early childhood development;

To complete the construction of the school hall;

Covering the multi-purpose court with shaded cloth or translucent sheeting;

Using the school premises for a Community College;

Using school facilities for corporate functions and activities to generate an additional stream of revenue.